

SURVEY

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Computer Technology and the Visual Arts in Adams 12

Conducted by Stacey Bernstein, Art Teacher, Vantage Point Campus, 720-872-5800

Please Return to Stacey via District Pony by March 16, 2001. Thank you.

1. How many years have you taught? 1-5 6-10 11-15 16-20 21-30 30+
2. How would you rate your comfort level with computer technology?
 Very comfortable Comfortable Uncomfortable Very uncomfortable
3. How would you rate your ability level with computer technology?
 Expert Advanced Proficient Competent Novice
4. Do you use a computer at home? Yes No
5. Do you use a computer at work? Yes No
6. Is your work computer in your classroom? Yes No
6a. If your computer is not in your classroom, where is it? _____
7. Does your school have a computer lab? Yes No
7a. How many computer labs are in your building? 1 2 3 4 5
8. Do you use the lab/s in your art instruction? Yes No
9. Do you use your classroom computer in your art instruction? Yes No

If you answered "Yes" to question 8 or 9, skip to question 11 on the next page.

If you responded "No" to both 8 and 9, please continue below.

10. Please check all reasons for responding "No" to question 8 and 9:

<input type="checkbox"/> No computer lab in school.	<input type="checkbox"/> I use computer technology, but not with my students.
<input type="checkbox"/> Too difficult to use the one classroom computer for instruction.	<input type="checkbox"/> No technology support in building.
<input type="checkbox"/> Not interested in teaching computer art.	<input type="checkbox"/> The computer lab is in disrepair.
<input type="checkbox"/> I'm interested in teaching computer art, but I do not have training.	<input type="checkbox"/> The computer lab is obsolete.
<input type="checkbox"/> No time in schedule.	<input type="checkbox"/> The computer lab is for exclusive use by others in the building.
<input type="checkbox"/> Other. Please describe:	

Although you do not currently use computers with your students, please continue on to question 11 and any following questions that you can answer. Thank you.

Computer Technology Use

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11. Describe how you use computers at work. Check all that apply:

<input type="checkbox"/> Email	<input type="checkbox"/> Attendance
<input type="checkbox"/> Internet access	<input type="checkbox"/> Grades
<input type="checkbox"/> Word Processing	<input type="checkbox"/> Digital imaging
<input type="checkbox"/> Desktop Publishing (yearbook, newsletters, etc.)	<input type="checkbox"/> Designing Web pages
<input type="checkbox"/> Multimedia	
<input type="checkbox"/> PowerPoint or similar <input type="checkbox"/> Audio <input type="checkbox"/> Video <input type="checkbox"/> Animation	

12. Describe how students in your classes use computers. Check all that apply:

<input type="checkbox"/> Internet access	<input type="checkbox"/> Word processing
<input type="checkbox"/> Digital imaging	<input type="checkbox"/> Graphic design
<input type="checkbox"/> Desktop Publishing (yearbook, newsletters, etc.)	<input type="checkbox"/> Designing Web pages
<input type="checkbox"/> Multimedia	
<input type="checkbox"/> PowerPoint or similar <input type="checkbox"/> Audio <input type="checkbox"/> Video <input type="checkbox"/> Animation	
<input type="checkbox"/> My students do not use computer technology in my classes.	

13. Describe software use. Check all that apply:

	I use:	Students in my classes use:
KidPix		
MS Paint		
Photoshop		
PhotoDeluxe		
Illustrator		
Freehand		
FrontPage or similar		
Dreamweaver		
PowerPoint		
CorelDraw		
CorelPaint		
Painter		
Microsoft Word		
ClarisWorks or AppleWorks		
Internet Browser		
Other. Please list and check category:		

More Computer Technology Use

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14. Describe peripheral hardware use. Check all that apply:

- Digital camera Scanner Graphics tablets w/ stylus
 Other, please describe:

If you do not use computers with your students, skip to question 17 on the next page.

15. Describe the duration of computer activities with your students. Check all that apply:

<input type="checkbox"/> I teach a whole class by: <input type="checkbox"/> semester <input type="checkbox"/> quarter <input type="checkbox"/> trimester <input type="checkbox"/> full year
<input type="checkbox"/> I teach a computer art unit. Fill in numeric amounts to best explain frequency of activity: <input type="text"/> minutes for <input type="text"/> days a week for <input type="text"/> weeks.
<input type="checkbox"/> Sporadic student use for enrichment or other reasons. For example, a student works at your computer after finishing an activity.
<input type="checkbox"/> Other. Please describe:

16. If you like, please make any additional comments regarding your use of computer technology with your students in the space below:

Continue to question 17.

Training & Support

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17. Have you received computer technology training? Yes No

If you answered “Yes” to question 17, go to question 22 on the next page.

If you answered “No” to question 17, please continue below.

18. Describe why you have not had computer tech. training. Check all that apply:

Lack of interest Time constraints Limited offerings Financial constraints
 Other, please describe:

19. Are you interested in computer tech. training in the future? Yes No

20. If you like, please describe the kind of computer technology training that you'd like to acquire in the future.

21. If you like, please describe what other types of technological support you need (outside of training).

Thank you for your participation! I appreciate your time and consideration.



Training & Support Experience

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22. Describe the computer technology training you have received. Check all that apply:

<input type="checkbox"/> Troubleshooting (self support for computers, printing, and/or network issues)	
<input type="checkbox"/> Attendance and Grading systems	<input type="checkbox"/> Digital imaging tools & processes (Photoshop, KidPix, other programs)
<input type="checkbox"/> Internet (using browsers, searching)	<input type="checkbox"/> Web publishing
<input type="checkbox"/> Internet in Curriculum	<input type="checkbox"/> Microsoft Word, or similar
<input type="checkbox"/> PowerPoint, or similar	<input type="checkbox"/> Network management
<input type="checkbox"/> Digital camera use	<input type="checkbox"/> Scanner use

23. Describe where you have received computer training. Check all that apply:

<input type="checkbox"/> Staff development classes in District 12
<input type="checkbox"/> Staff development classes in another district
<input type="checkbox"/> Colorado Art Education Association conference
<input type="checkbox"/> Other professional development conference/s
<input type="checkbox"/> College classes
<input type="checkbox"/> Self taught
<input type="checkbox"/> Other. Please describe where:

24. Overall, how useful has technology training been to you?

very useful useful somewhat useful not useful

25. Overall, how beneficial has technology training been to your teaching?

very beneficial beneficial somewhat beneficial not beneficial

26. Are you interested in continued computer training? Yes No

27. Describe your areas of interest. Check all that apply:

<input type="checkbox"/> Digital imaging	<input type="checkbox"/> Graphic design
<input type="checkbox"/> Desktop Publishing	<input type="checkbox"/> Designing Web pages
<input type="checkbox"/> Multimedia <input type="checkbox"/> PowerPoint or similar <input type="checkbox"/> Audio <input type="checkbox"/> Video <input type="checkbox"/> Animation	
<input type="checkbox"/> Internet in Curriculum (creating hotlists, web quests, museum tours)	
<input type="checkbox"/> Other, please describe:	

28. If you like, please make any additional comments regarding training in the space below:

Thank you for your participation! I appreciate your time and consideration.

